



Teacher Excellence Award

General Information

The Institute of Technology Education (ITE) Teacher Excellence Award program was established to identify outstanding Technologies teachers who serve as models for their colleagues and who could form a leadership core to affect change in the field.

The ITE Teacher Excellence Award is one of the highest honours given to Technologies teachers. This award is presented in recognition of their outstanding contributions to the profession and their students. It provides public recognition for recipients deemed to possess outstanding qualities in Technologies education at the local through to international levels. We award one (1) Teacher Excellence Award to a Primary teacher and up to three (3) Teacher Excellence Awards to Secondary teachers each year.

Teachers who are nominated for the ITE Teacher Excellence Award should provide evidence they possess the following characteristics:

- Exemplary teaching characteristics including: subject-matter expertise, enthusiasm for teaching, sensitivity to student learning needs, and good communication skills.
- Sustained professional growth in Technologies education.
- Ability to engage students in a hands-on/minds-on approach to learning about, with and for technology and engineering.
- Ability to foster curiosity and generate excitement about learning to understand and apply technology and engineering concepts and practices.
- An understanding of the relationships between technology and engineering and other areas of study in the school.
- An experimental and innovative attitude in their approach to teaching.
- Involvement with the Institute of Technology Education and leadership within their faculty and/or school and/or the wider community.

Submissions must be made to the Awards Coordinator and Secretary by email.

The Awards Coordinator email address is awards@iiate.asn.au

The Secretary's email address is secretary@iiate.asn.au

Who is Eligible?

Candidates for the ITE Teacher Excellence Award are those who provide Technologies education of high quality, developing a deep knowledge and understanding of technology and engineering related content in their students. Mandatory requirements include:

- The teacher must be nominated by an educator.
- The teacher and nominator must be a current ITE member and have held membership for at least 3 years.
- The teacher must be qualified to teach Technologies education and must be a full-time technology and engineering education teacher.
- The teacher must have taught in a public or private high school for at least five (5) consecutive years prior to nomination.
- For Secondary teachers - **must have taught at least 3 of the following NESA syllabuses** during the aforementioned five year period; Technology (Mandatory), Agricultural Technology, Design & Technology, Food Technology, Information & Software Technology, Information processes & Technology, Marine & Aquaculture Technology, Software Design & Development, Textiles Technology/& Design, **and 1 of the following: *Industrial Technology, Graphics Technology, or Engineering Studies.***
- For Primary teachers – must have delivered the Science & Technology syllabus with a specific focus on Outcomes: ST#-2DP-T; ST#-3DP-T; ST#-5LW-T; ST#-7MW-T; ST#-8PW-T; ST39PW-T; and ST#-11DI-T.
- The teacher's direct supervisor must endorse the application.
- The ITE will recognise only one teacher from each school per year.

Application Submission:

The application for the ITE Teacher Excellence Award is to be completed using the following documentation and submitted to the ITE Awards Coordinator. Applications received after the closing date will not be considered.

Applications must be completed using the attached form, with size 14 Arial font.

Selection Process:

The ITE Awards Coordinator and Secretary will evaluate each application according to the criteria set out on pages 3 and 4. Where the Awards Coordinator and Secretary cannot come to agreement over the award winner/s, the ITE President will make the final decision.

Schedule:

Applications for the ITE Teacher Excellence Award must be submitted to the Awards Coordinator by 1st of October, 2019. Announcement and presentation of the ITE Teacher Excellence Award will be carried out at the annual ITE conference, Thursday 28th November 2019.

Application Requirements

Each application for the Teacher Excellence Award must submit the following materials to the Awards Coordinator and Secretary:

- A completed Personal Data Form.
- Two (2) letters of support for the nomination. One from the Nominator and one from the applicant's direct supervisor.*
- The ITE Teacher Excellence Award Documentation, found attached.
- Assessment task information (Secondary teachers) and student work samples.
- Four (4) colour photos in .jpg format showing the applicant interacting with students. Photo releases must be provided for any photos submitted.

Documentation Checklist

Each applicant should prepare the following documentation to support his or her application. The documentation should be submitted to the ITE Awards Coordinator. Each point must be addressed using the attached form.

1. A summary that describes the candidate's philosophy of technology and engineering education and the role technology and engineering education plays in developing students for the future.
2. Exemplary teaching characteristics including: subject-matter expertise, enthusiasm for teaching, sensitivity to student learning needs, and good communication skills.
3. Sustained professional growth in Technologies education.
4. Ability to engage students in a hands-on/minds-on approach to learning about, with and for technology and engineering.
5. Ability to foster curiosity and generate excitement about learning to understand and apply technology and engineering concepts and practices.
6. An understanding of the relationships between technology and engineering and other areas of study in the school.
7. An experimental and innovative attitude in their approach to teaching.
8. Involvement with the Institute of Technology Education and leadership within their faculty and/or school and/or the wider community.

Include assessment task information and student work samples that demonstrate high achievement of Outcomes in four (4) of the subjects listed for secondary teachers.

Include student work samples that demonstrate high achievement of all Science & Technology Outcomes listed for primary teachers.

Work samples should be submitted digitally with this application.

* For those applicants who have taught in more than one school in the past 5 years, each direct supervisor during that time must endorse the application.

ITE Teacher Excellence Award Data Form

Nominators Data:

Name:

School:

Email address:

Signature: _____

Date: _____

Applicant Data:

Name:

School:

Position:

Mobile telephone:

Email address:

Subjects taught over the past five (5) years

- 1.
- 2.
- 3.
- 4.

Applicant's signature: _____ Date: _____

Supervisor's Data:

I, the applicant's supervisor, certify that the information contained in this application is a true and accurate reflection of the candidate's ability as a Technologies educator.

Supervisor's signature: _____ Date: _____

Supervisor's email address: _____

School Data:

School name:

Principal's name:

School address:

City:

State:

Postcode:

Revised: 22/4/19 ITE Secretary

Applicant Documentation:

1. Describe your philosophy of Technologies education and the role technology and engineering education plays in preparing students for the future.

2. Provide examples of your exemplary teaching characteristics, including: subject-matter expertise, enthusiasm for teaching, sensitivity to student learning needs, and good communication skills.

3. Describe how you have participated in or delivered sustained professional growth in Technologies education.

4. Describe how you engage students in a hands-on/minds-on approach to learning about, with and for technology and engineering.

5. Describe how you foster curiosity and generate excitement about learning to understand and apply technology and engineering concepts and practices.

6. Describe your understanding of the relationships between technology and engineering and other areas of study in the school.

7. Describe how you demonstrate an experimental and innovative attitude in your approach to Technologies teaching.

8. Describe your involvement with the Institute of Technology Education and leadership within your faculty and/or school and/or the wider community.